

Month's Overview

Class: 1

29th July - 30th August 2019

Subject	Concepts and Skills
EVS	<p>Theme- Important People in my life</p> <p>Central Idea: Relationships with people have an influence on our lives.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • People share different relationships with others • There are various roles and behaviors within relationships • Relationships affect us in many ways <p>Theme - Sky, Weather and Seasons</p> <p>Central Idea: Our activities are usually connected to the Earth's Natural Cycles.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Night and Day cycles (dark and light) • Seasonal Changes and their impact on us • How we can protect ourselves with the changing climate and seasons
ENGLISH	<p>Phonics and Vocabulary</p> <ul style="list-style-type: none"> • Use rhyme and relate this to spelling patterns • Recognize and use the digraphs 'ch', 'sh', 'th' • Extend vocabulary from reading • Practice blending phonemes for reading, and segmenting phonemes for spelling

- Identify the initial and final consonant clusters (bl, cl, fl)
- Recognize common word endings such as 's', 'ed', 'ing'

Grammar and Punctuation

- Identify sentences in a text
- Notice how punctuation (eg: full stop, question mark, capital letter) helps to mark out meaning
- Know that the end of a sentence is marked with a full stop
- Know that a capital letter is used for 'I', for names and for the start of a sentence
- Identify naming words (nouns), describing words (adjectives) and doing words (Verbs)
- Use verbs in simple present, present continuous and simple past forms
- Use prepositions (time and place - in, on, at, in front of, behind, above, under, before, after, near, far, in-between) in a sentence appropriately

Reading

- Read a range of common words on sight
- Use alphabetic order of initial letters (eg: to locate names and words for spellings)
- Use knowledge of letter sounds to read simple consonant - vowel-consonant words and to attempt decoding other words
- Use all information available (e.g.: pictures, punctuation, words) to make sense of what is read
- Read a range of books (fiction and non-fiction), discussing preferences

	<ul style="list-style-type: none"> • Anticipate what happens next in the story • Read familiar and simple stories and poems, and relate words said and read • Read and talk about own writing • Read and comprehend short passages <p>Writing</p> <ul style="list-style-type: none"> • Develop a comfortable and an efficient pencil grip • Form letters correctly • Spell familiar common words accurately, drawing on sight vocabulary • Use knowledge of sounds to write simple regular words, and to attempt other words • Compose and write a simple sentence with a capital letter and a full stop • Write a sequence of sentences (5-7) retelling a familiar story or recounting an experience • Locate information (e.g.: in lists, charts, stories) and record answers to question
MATHS	<p>Number system</p> <ul style="list-style-type: none"> • Count using concrete objects and with one to one correspondence (0-19) • Identify the numbers before, after or between (1 to 100) • Arrange the numerals 0-19 in ones (0-9) and tens (10-19). • Understand that eleven is one ten and one i.e 1 ten and 1 one OR 11 • Demonstrate the place value of a digit in a 2 digit number

(from 10-19) by expanding and/ or converting expanded form to a 2 digit numeral

- Understand the concept of odd and even numbers
- Compare numerals from 0-19 using words more than, less than, same as , greatest and least and using the signs $<$, $>$, $=$
- Arrange numbers from 0-19 in ascending and descending order (using manipulatives)

Algebra

- Identify and repeat a pattern using shapes, size, color and numbers
- Interpret and solve for missing numbers OR write signs $+$, $-$ and $=$ appropriately and in context while working with addition and subtraction equations

Measurement

- Use the terms "heavy-light"
- Have measuring weight experiences with stones, beans and sand
- Compare and estimate weight of two objects
- Demonstrate understanding of meter scale and centimeter scale by using these tools for measuring objects in their immediate environment
- Compare and estimate the length between two objects
- Use non standard objects like cups, glasses, buckets to measure capacity

Geometry

- Recognize 2d shapes (square, rectangle, triangle, circle, oval) &

	<p>3d shapes (cube, cuboid, cylinder, cone, sphere) from the environment and speak about its properties using terms like sides/edge, corners, faces etc.</p> <p>Time and calendar</p> <ul style="list-style-type: none"> • Understand the terms day, night, noon, morning, evening, afternoon • Can tell time to the hour and use the term O'clock • Know names of the days of the week and months in sequence <p>Data handling</p> <ul style="list-style-type: none"> • Read bar graph and also answer questions related to it
<p>HINDI</p>	<p>Listening and speaking</p> <ul style="list-style-type: none"> • Listen to proper pronunciation and use it while speaking • Understand the meaning of new words and try to use them in day to day vocabulary <p>Grammar</p> <ul style="list-style-type: none"> • Recognize the swaras and vyanjans and be able to speak vyanjans in a proper way • Differentiate between swaras and vyanjans • Identify Sanyukt akshar and vyanjan • Notice how punctuation (eg: full stop & question mark) helps to mark out meaning • Know that the end of a sentence is marked with a full stop <p>Reading</p> <ul style="list-style-type: none"> • Attempt to read common sentences with proper pronunciation • Read common signage public places and their surroundings • Read sentences with and without matras introduced in the

	<p>class.</p> <ul style="list-style-type: none"> • Read new words, vyanjans and swaras introduced in class (two, three and four letter words) also when the words appear in advertisement,news <p>Writing</p> <ul style="list-style-type: none"> • Interpret the difference between two alphabets and use them in words appropriately • Frame and write simple sentences in a sequence, without and with matras, retelling a familiar story or recounting an experience
<p>ICT</p>	<p>Skills</p> <ul style="list-style-type: none"> • Be able to use keys- alphabet, spacebar, enter, and backspace • Be able to open a word file and enter text in it • Be able to close the file

List of Vocabulary for the Coming Month

nuclear family
joint family
siblings
community helpers
architect
firefighter
grandparents
grandfather
grandmother
parents
neighbour
uncle
aunt
cousins
brother
sister
maternal
paternal
school
family
mother
father
security
fireman
doctor
friend
counting
patterns
routine
pictograph
Graph
rotation
revolution
seasons
summer

rainy Season

winter

spring

autumn

weather

orbit